I. COURSE INFORMATION
   A. Early Childhood Education 102 Principles of Early Childhood Education
   B. 3 credit hours
   D. Prerequisites: None

II. COURSE DESCRIPTION
The student will study the history, principles, philosophy and best practices in early education and child care. The student will be exposed to a variety of early childhood program models as well. The student will be able to apply developmentally appropriate practices in working with young children and their families as well as in related early childhood education courses.

III. LEARNING OUTCOMES (CDA2-10 hours, CDA3-10 hours, CDA5-10 hours, CDA6-10 hours, CDA8-5 hours)
   A. Outline the growth and development of the early childhood profession
   B. Compare the different types of early childhood education theories and practices
   C. Identify developmentally appropriate curriculum methods and materials
   D. Present the current perspectives and trends in the early childhood education profession
   E. Describe the various influences in an early childhood education setting that affect the child’s growth and development

IV. MAJOR CONTENT AREAS
   A. Early childhood education and professional development
   B. Foundations: history and theories
   C. Programs and services for children and families
   D. Teaching today’s young children: linking development and learning
   E. Meeting the special needs of young children

V. ASSIGNMENTS (may include but are not limited to)
   A. Discussions
   B. Article reviews
   C. Research assignments
   D. Application assignments
   E. Quizzes and exams

VI. EVALUATION METHODS (may include but are not limited to)
   A. Attendance and participation
   B. Assignments
   C. Discussions
   D. Quizzes
   E. Class projects